

## Regional Implementation Teams

Region:

Name of RIT:

*It is our mission for CAPTAIN to help to establish trainer of trainers at the local level on ASD and to support a common set of accepted Evidence Based Practices (EBPs), to connect providers from various agencies in hopes of establishing/strengthening local networks and facilitating cross agency communication and training. There are three **Impact Goals** we are hoping local teams can influence through your collaborative work:*

- 1. Increase knowledge about ASD and EBPs within your communities*
- 2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers*
- 3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD within your communities (e.g. schools, regional centers, FRCs, vendors/nonpublic providers, mental health providers, etc....)*

In order to work toward these outcomes, we have set the following objectives/requirements for the CADRE members:

### **Requirement of SELPA Nominated Cadre Members:**

- Provide at least 1 basic training on autism in your SELPA annually
- Provide at least 3 trainings on specific EBP's in your SELPA annually (EBPs to be determined based on local needs assessment)
- Provide implementation coaching for 3 teachers/programs within your SELPA/School District or Local Education Agency and collect pre and post measures on students and teacher knowledge and implementation of EBPs

### **Requirements of Regional Center Nominated Cadre Members**

- Provide three overview trainings per year on EBPs for Service Coordinators and Regional Center staff
- Provide one overview training of EBPs to vendors each year

### **Requirements of FRC/FEC/UCEDD Nominated Cadre Members**

- Inform your agencies staff of CAPTAIN EBP Resources
- Partner with and support local SELPAs and Regional Centers in providing trainings on EBPs

In addition, as a member of CAPTAIN you are a vital part of your Regional Implementation Team.

**All Cadre are required to attend quarterly RIT mtgs.** These meetings are an opportunity to share resources, work on your RIT GAS Goals and troubleshoot barriers to implementation and collaboration.

How these meetings are structured can help your collaboration process. Here is a suggestion for how to organize your quarterly meetings:

Meeting 1 after summit:

- Establish roles & responsibilities (facilitator, note taker, snack person, agenda maker, etc.)
- Schedule all meetings for the coming year (or have a doodle poll person).
- Review or complete GAS goals.
- Break into workgroups or committees to establish work plans for your GAS goals.

Meetings 2 – 3:

- Report out on workgroup activities
- Guest speaker or program showcase

Meeting Before Summit:

- Review all GAS goals and rate your RIT completion
- Prepare for CAPTAIN Showcase (poster to share back with Cadre at the Summit)

Reflect on your work from the past year. Take a few minutes to celebrate your successes!!! Evaluate your Goals from last years plan. Discuss those things that contributed to success and may have been obstacles or barriers. Next, think about, share and discuss ways your regional CAPTAIN chapter can work together to accomplish the core impact goals of CAPTAIN. Develop your 2015 goals and have fun!!!

**Report Out and Discuss 2014 Goals**

Goal Area	GAS Score	What Influenced Our Accomplishments?	What were Barriers to our Work?
Goal Area 1: Increasing Knowledge About ASD and EBPs in our Community	+1.5	Overview training: SELPA and smaller school site trainings, mental health agencies,	Initial hesitation, initial buy-in from participants and administration, time to meet as a team, appears there is more
<i>Goal Area 2: Increase implementation and fidelity of use of the identified EBPs by providers and implementers</i>	+2	Participants were comfortable in using the EBP, leadership did a great job of how to go about choosing EBP, RC follow-up with providers,	Because of the pre-planning and support barriers were viewed as learning process. At the end of the year there was one barrier with a specific administrator.
<i>Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD</i>	+1	Kaiser group is included, communication between agencies	Geographic locations, dissemination of information

**Brainstorm on New Projects and Collaborations**

*How can our organizations work together on training for staff and families (e.g. regional EBP conference, cross training for new staff, training for CACs or boards, developing/establishing demonstration sites within our region, planning a make and take for families or new teachers, creating a regional CAPTAIN brochure, social media sites, conducting a collaborative parent training)?*

*How can our organizations work together to provide training and updates to each other on relevant policy and practice changes that impact services to those with ASD (quarterly meetings, listserv/newsletter, hot topics presentation at quarterly mtg)?*

*How can our Regional CAPTAIN Chapter connect with other agencies in our area that need to become a part of this network (e.g. Higher Ed., Vendors/Providers, Local Support and Advocacy Groups)?*

*What project, conference or product could our regional team develop (EBP conference, brochure, table at Autism Walk, CAPTAIN Newsletter, etc)?*

Our Regional Plan for 2015

**Goal Area 1: Increasing Knowledge about ASD and EBPs in our Community**

<p><b>Much less than expected</b> <i>(Present Level of Performance)</i> -2</p>	<p>General education minimal understanding of ASD RC: same – service coordinators</p>
<p><b>Somewhat less than expected</b> <i>(Benchmark)</i> -1</p>	<p>General Education minimal understanding of ASD and EBP RC: same – service coordinators</p>
<p><b>Expected level of outcome</b> <i>(Annual Goal)</i> 0</p>	<p>Knowledge and basic understanding of ASD and the EBP's. RC: knowledge and basic understanding of ASD and EBP's for the service coordinators.</p>
<p><b>Somewhat more than expected</b> <i>(Exceeds annual goal)</i> +1</p>	<p>General educational participating in trainings (SELPA/Site level) RC: same – service coordinators</p>
<p><b>Much more than expected</b> <i>(Far exceeds annual goal)</i> +2</p>	<p>General Education participate in a cohort 3 (information will be available in May or August)</p>

**Goal Area 2: Increase implementation and fidelity of use of the identified EBP by providers and implementers**

<p><b>Much less than expected</b> <i>(Present Level of Performance)</i> -2</p>	<p>No one attends the December pay it forward meeting (haven't paid it forward)</p>
<p><b>Somewhat less than expected</b> <i>(Benchmark)</i> -1</p>	<p>Two out of the five districts attend and have implemented the pay it forward process</p>
<p><b>Expected level of outcome</b> <i>(Annual Goal)</i> 0</p>	<p>Cohort 1: will self-evaluate their pay it forward plan (how they are supporting and spreading the information they have learned)</p>
<p><b>Somewhat more than expected</b> <i>(Exceeds annual goal)</i> +1</p>	<p>Four out of five have implemented their pay it forward plan.</p>
<p><b>Much more than expected</b> <i>(Far exceeds annual goal)</i> +2</p>	<p>Five out of 5 have implemented their pay it forward plan</p>

**Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD**

<p><b>Much less than expected</b> <i>(Present Level of Performance)</i> -2</p>	<p>No representative from FRC attending CAPTAIN Summit</p>
<p><b>Somewhat less than expected</b> <i>(Benchmark)</i> -1</p>	<p>Nominate a FRC representative for Cohort</p>
<p><b>Expected level of outcome</b> <i>(Annual Goal)</i> 0</p>	<p>One combined training with SELPA and Regional Center</p>
<p><b>Somewhat more than expected</b> <i>(Exceeds annual goal)</i> +1</p>	<p>Training that targets larger group with a full day schedule.</p>
<p><b>Much more than expected</b> <i>(Far exceeds annual goal)</i> +2</p>	<p>Collaborating with local UCEDD and adding break-out session</p>

\*\*\*This form should be collected/duplicated by CAPTAIN Leadership.

# CAPTAIN PLANNING FORMS | 2015

**Our Regional Chapter Name: Super 14 (AKA Antelope Valley)**

**Our Regional Facilitator and CAPTAIN Liaison Will Be: Monica / Sharon Floyd**

Our Next regional Meeting Will Be Held: November 19, 2015      9:00 am

### Contact List

NAME	TITLE	AGENCY	EMAIL
Monica Randall	Program Specialist	AV-SELPA	<a href="mailto:mggyls@palmdalesd.org">mggyls@palmdalesd.org</a>
Jill McNell	Sped. Teacher	AV-SELPA	<a href="mailto:jmcneil@palmdalesd.org">jmcneil@palmdalesd.org</a>
Rachel Curzi	SLP	AV-SELPA	<a href="mailto:curzi@lancsd.org">curzi@lancsd.org</a>
Amie Carufel	School Psych.	AV-SELPA	<a href="mailto:carufel@lancsd.org">carufel@lancsd.org</a>
Lisa DePiro	Behavior Consultant	NLACR	<a href="mailto:Ldepiro@nlacrc.org">Ldepiro@nlacrc.org</a>
Arpi Arabian	Behavioral Services – Sup.	NLACRC	<a href="mailto:aarabian@nlacrc.org">aarabian@nlacrc.org</a>