

Our Regional Chapter Name: **CAPTAIN BRIDGES**

Our Regional Facilitator and CAPTAIN Liaison Will Be: **Vanessa Riggs-Sonoma SELPA, Program Specialist**

Our Next regional Meeting Will Be Held: **TO BE ARRANGED**

CONTACT LIST

NAME	TITLE	AGENCY	PHONE	EMAIL
Stacy Tachiki	Teacher	San Mateo SELPA	801-815-4724	stachiki@smcoe.org
Dr. Patrick Maher	Developmental Pediatrician	North Bay Regional Center	707-256-1111	patrickm@nbrc.net
Gay Bourgvignon	Coordinator	Solano SELPA	530-574-0597	GBourgvignon@solanocoe.net
Dorothy Rothenbau		Solano SELPA	707-372-1713	
Rebecca Prather	SLP	SELP	805-259-5557	Rprather@lmcschools.org
Karin Jinbo	Coordinator	Marin SELPA	415-493-4274	kjinbo@nUSD.org
Pamela Brinkerhoff	Coordinator	Solano SELPA	707-344-3602	pbrinkerhoff@solanocoe.net
Clare Chandler	Program Specialist	San Mateo SELPA	650-369-1411	cchandler@seq.org
Katie Pedjuft?	?	NBRC	707-569-2076	katiep@nbrc.net
Diane Mathews	Program Specialist	MPCSD/San Mateo SELPA	650-321-7140	dmathews@mpcsd.org
Telfred Moore	Psychologist	Golden Gate Regional Center	415-446-3040	tmoore@ggrc.org
Kathy Conover	?	?	?	kconover@napacoe.org
Terrilynn Ricetti	?	?	?	tricetti@nvUSD.org
Vanessa Riggs	Program Specialist	Sonoma SELPA	(707) 524-2764	vriggs@sonomaselpa.org

CAPTAIN PLANNING FORMS 2014

Brainstorm on Collaboration

NOTE: This group suggested that the CAPTAIN website add:

- current information about ASD insurance
- a bank of videos models
- County Mental Health

1. What trainings/activities are already taking place that may meet the requirements for CAPTAIN cadre?

• **Sonoma SELPA**

- APDAR self-evaluation program in process right now.
- 30 classes reviewing EBPs
- Presented ASD best practices for parents (including 2 CAC parents chairs) w/NBRC
- EBP trainings presented by DCN and district trainers
- Coaching three teachers—(1 new teacher is amazing; 1 is questionable; 1 is “so-so”)
- Will be having ASD job alike meetings quarterly (43 districts in SELPA)—choosing one EBP to work on according to age and level of functioning

• **Family Training by Regional Centers**

- North Bay RC—unclear how/where
- GGRC—vendor training on Behavior Training/insurance in flux
- Not sure what/where to advocate for parent/student services

• **Solano SELPA**

- Inclusion Summit for Parents: full day, paraeducators provided child care; ID with ASD students.

• **San Mateo County SELPA** (elementary and high school SDCs)

- Scheduling a meeting was a challenge but eventually met with GGRC Early Start Social Workers.
- Presented “Autism 101 Overview” to general education teachers
- Used EBPs (visual supports, reinforcement, functional communication) with ASD students in Sequoia Union High School
- County teachers (previously coached by DCN specialists), this year each took on 2 more SDC teachers to coach: working on visual supports (e.g., schedules); will have year-end slide show to show benefits to other County teachers.

• **Napa SELPA**

- OT Sensory Integration training for parents provided 2 x year
- OT Fine Motor training 2-3 x year
- SLP Language Facilitation 2 x year

- Kindergarten Transition Night
 - Basic Training Overview (coming up)
 - Done--EBP training (video, visual)
 - Done--ASD behavior aide training
 - Done—met with teachers (preschool social emotional foundations for early learning)
- **North Bay Regional Center**
 - Employee training on ASD, EBPs—will always provide for new employees
 - Training for ABA Vendors (3): meet monthly on best practices, behavior plans
 - With Sonoma SELPA-Presented ASD best practices for parents (including 2 CAC parents chairs)

2. *How can our organizations work together on training for staff and families?*

- Participate in DCN trainings-have CAPTAIN Cadre members there to follow-up and implement with coaching
- Observe each other's programs
- Visit model classrooms
- Share sites observe specific EBPs in use
- Establish an email list
- Use Google Docs to communicate and share information, training power points, etc.
- Use CAPTAIN website to establish a bank of video models

3. *How can our organizations work together to provide training and updates to each other on relevant policy and practice changes that impact services to those with ASD?*

- Broaden the base of knowledge regarding using EBPs in ASD classes for RC case workers so they can better advocate and support students when they come to the IEP.
- GGRS case managers have had some training and say that the “vendors” need to learn about EBPs
- There is a gap in services—need to know what is really needed after the 0-3 age period.
- Need to understand Part B/C changes

4. *How can our Regional CAPTAIN Chapter connect with other agencies in our area that need to become a part of this network (e.g. Higher Ed., Vendors/Providers, Local Support and Advocacy Groups)?*

Connect with other agencies such as UC Davis to improve new teacher preparation re ASD and EBPs:

- Dominican College (Marin)
- Parents Helping Parents

Sonoma SELPA:

- Spanish language parent group
- CAPTAIN website as a safe place to go

Dr. Maher:

- Regional Centers are training case workers on EBPs
- RCs could/should shift role to more parent education about intervention services
- Partner with LEA's to build trust in school services

Solano SELPA-Gay B: Many families do not have internet skills

- How to create wrap-around with RCs day and night
- All service providers need to have the same foundation of understanding EBPs (doctors, etc.)

5. *What project, conference or product could our regional team develop?*

- Online survey of knowledge/confidence with EBPs (Survey Monkey)
- SELPA, Regional Centers & school meeting/training day (invite Cadre members from Region to attend also)
 - Keynote Part B/C
 - What is the education/services common language
 - How to help
 - Special ed. Directors breakout sessions
 - Parents on EBPs
 - SELPA/RC case managers
 - Survey